

Parish EYFS SEND Information Report	
Provider Name	Parish Church of England School EYFS
School Number	3053001
Address	Parish Church of England Primary School, London lane, Bromley BR1 4HF
Email	info@parish.bromley.sch.uk
Telephone	020 8460 7336
Name of SENCo	Ms Christina Kettle
<p>All Bromley Schools are committed to, and adopt, a similar approach to meeting the needs of all pupils including those with Special Educational Needs (SEND). There is a shared expectation that all pupils, regardless of their specific needs, should be offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. We make reasonable adjustments to our practices to comply with the Equality Act (2010).</p> <p>Parish Church of England Primary School is an inclusive school and may offer the following range of provision to support pupils with SEND. The support deployed will be tailored to individual need following a thorough assessment by internal or external agencies. It is designed to promote pupils working towards becoming independent and resilient learners and should not be seen in isolation.</p> <p>Parish C of E Primary School can;</p> <ul style="list-style-type: none"> • Provide clear, comprehensive, accessible and up-to-date information about the available provision and how to access it, and • “Make provision more responsive to local needs and aspirations by directly involving disabled children and those with SEND and their parents, and disabled young people and those with SEND, and service providers in its development and review”. <p style="text-align: center;"><i>(SEND Code of Practice, para 4.2)</i></p>	
1 How will the setting help my child to settle in?	
<p>The setting will do the following:</p> <ul style="list-style-type: none"> • Email and telephone discussions about your Child’s needs before they start • Staggered start dates and times • Adjustment of sessions and times depending on the individual child and how well they are settling in • Conversations with parents/carers to discuss any concerns or worries 	
2 What is the setting’s approach to supporting different children’s needs and how will that help my child?	
<p>We offer an inclusive setting where every child is settled and monitored by an assigned key worker. This allows staff to get to know more about their pupils’ individual needs. This will then inform planning and individual next steps.</p> <p>All staff will work collaboratively with any previous settings and outside agencies involved. Parents/carers are informed about their child’s progress on a regular basis.</p> <p>Children that are already identified with a need will be monitored by the Inclusion Manager and outside agencies will continue to support.</p>	
3 Who can I contact for further information within the setting?	
<p>Initial point of contact: Miss Gemma Gibbs Assistant Head Teacher Parish Church of England Primary School, Bromley</p>	

BR1 4HF
admin@parish.bromley.sch.uk

4 How accessible are the setting's indoor and outdoor environments?

Any children who have SEND should contact the Inclusion Manager for an initial meeting to discuss needs and anything the school can put in place to support each individual.
The ground floor site is wheelchair accessible with a disabled toilet.

5 What specialist services and expertise are available at or accessed by the setting?

At school we work closely with all external agencies that we feel are relevant to individual children's needs within our school, including:

- General Practitioners
- School Nurse/ Family Worker
- Clinical Psychologists
- Paediatricians
- Speech & Language therapists
- Occupational Health
- Bromley Wellbeing/ CAMHs
- Social Services – including Social Workers
- Educational Psychologists.
- Sensory Support
- Advisory Social Communication Teacher (Social Eyes)

6 How does the setting know if children need extra help?

At Parish Primary School children are identified as having SEND through a variety of ways including the following:-

- Child performing below age expected levels
- Concerns raised by Parent
- Concerns raised by teacher for example if behaviour or self-esteem is affecting performance
- Liaison with external agencies i.e. other Early Years establishments or physical development agencies
- Health diagnosis through paediatrician
- SENCo and Class Teacher to investigate possible avenues of Need using Local Authority Indicators
- Pupil progress meetings

7 How will I be involved in my child's learning and overall wellbeing?

- We are an inclusive school; we welcome and celebrate diversity. All staff believe that a child having high self-esteem is crucial to a child's well-being. We are a caring, understanding team.
- The class teacher has overall responsibility for the pastoral, medical and social care of every child in their class, therefore this would be the parents' first point of contact.
- If further support is required, the class teacher liaises with the Inclusion Manager for further advice and support. This may involve working alongside outside agencies such as Health and Social Services
- Formal Pupil Progress meetings are held termly. Parents, relevant agencies and staff are invited to attend where appropriate
- Through monitoring of formal assessment data at the start and end of EYFS.
- All additional support is implemented and documented through a Plan Do Assess Review process

8 What training and experience have staff had in supporting children with SEND?

- SENCo has attained the National Award for Special Educational Needs Coordination (NASENCO)
- SALT, Elkland Trained Teaching Assistant

- ASD training
- Social Skills and Inclusion Training
- Occupational Therapy/ Physiotherapy coordination
- Dyslexic Friendly Teaching

9 How will the setting support my child at times of change, for example moving rooms or age groups, to a new setting or onto school?

- All children partake in a 'transition day', where they move up to their new class, meet their new teacher and classmates. This helps them to prepare for moving on. The new reception children come in and spend some time at school.
- We encourage all new children to visit the school with their parents prior to starting, where they are shown around the school.
- For children with SEND, we would encourage further visits to assist with the acclimatisation of the new surroundings. During these additional visits, the child would meet their class teacher and any additional adults who will be providing support to the child. We would also visit them in their current school (if possible).
- Social stories and 'transition passports' will be used for any children who may find transition particularly difficult.

Feedback from parents and carers:

- Information shared with Early Years Parents and written responses are returned.
- Parent emails allows for all parents across the school to review the Report and feedback.

Provider Response to feedback:

- Parents welcome to contribute by email:
- Paul Cabb's coffee mornings this year:
- Monday 23rd November 2020, Wednesday 5th May 2021 and Monday 28th June 2021 (Jointly with SLT Jane McGregor) 9am – 10 am

Date published : March 2021

Date of next review: September 2021

Bromley Local Offer: a source of information and advice to help support children and young people with disabilities or learning needs and their families <https://bromley.mylifeportal.co.uk/localoffer/>

Information, Advice and Support Service (IASS) iass@bromley.gov.uk

Bromley Parent Partnership Tel: 01689 881024/23

http://www.bromley.gov.uk/info/200071/parentalsupport/64/information_advice_and_support_service_iass

<https://orpington.cylex-uk.co.uk/.../bromley-parent-partnership-service-17917848.html>

Bromley Parent Voice Tel 0208 776 3170 www.bromley.parentvoice.org.uk

Bromley Mencap Tel 0208 466 0790 <http://www.bromleymencap.org.uk>

Bromley Virtual School Educational professionals responsible for the children who are Looked After (CLA). This oversees and monitors provision for children who are in the care of the Local Authority.

Current Personnel		
Name	Role	Support provided
Ms Christina Kettle	Inclusion Manager/SENCo	Review EHCPs, advice, staff support and advice, SEN planning
Miss Gemma Gibbs	Assistant Head / EYFS	Initial point of contact (Reception Teacher)
Mrs Saffron Bray	Reception Teacher	Classroom support and Teaching
Mrs Anita Garcia	Reception Teacher	Classroom support and Teaching
Mrs P Bridgeman	Reception Teacher	Classroom support and Teaching
Mrs Bruneau	TA/SALT Ekklan specialist	Classroom support
Mrs Amanda Severini	TA	Classroom support
Mrs Jenny Marchant	TA	Classroom support
Mrs J Caley	TA	Classroom support
Mrs Kerry Snee	TA	Classroom support