

Pupil Premium Spend



PARISH
CE Primary School

Pupil Premium Strategy Statement Parish CE Primary School 2018-2019

Objectives for Pupil Premium Spending

Through strategic planning and a careful assessment of needs, Parish CE Primary School has identified the barriers to learning for pupils in the school eligible for pupil premium. The pupil premium allocation will be used to overcome these barriers and achieve the desired outcomes using identified success criteria.

The school has 623 pupils of which 15% are eligible for pupil premium.

- Last year 23% of year 6 pupils were eligible for PP. When looking at the difference in attainment between boys and girls it is clear that the pupil premium spend needs to focus on raising the attainment for boys. Attainment at expected or higher was:

Grammar	Boys 50%
	Girls 77.8%
Writing	Boys 58.3%
	Girls 77.8%
Reading	Boys 50%
	Girls 88.9%
Maths	Boys 41.7%
	Girls 77.8%
- Analysis of data shows that girls need to be the focus for achieving a higher standard. Achievement at higher standards:

Grammar	Boys 33.3%
	Girls 22.2%
Reading	Boys 41.7%
	Girls 22.2%
Writing	Boys 41.7%
	Girls 22.2%
Maths	Boys 41.7%
	Girls 22.2%
- Pupils eligible for pupil premium at the end of the EYFS achieved below that of their peers in all areas. The spend this year will therefore focus on early interventions in reception classes.

- Last year attendance rates for pupils eligible for PP were 93.6% (a 2% improvement from the year before but still below the target for all children of 96%). This reduces their school hours and causes them to fall behind on. This year the objective will be to continue to increase attendance.
- In 2018/2019 the pupil premium spend will also continue to provide additional pastoral and emotional support to help pupils to develop positive learning behaviours and engage fully in school life. This is due to an increased number of pupils eligible for PP finding it difficult to learn well because they have behavioural or emotional needs.

Number of Pupils on Roll	623
Number of Pupils on Roll eligible for Pupil Premium	96
Pupil Premium Grant Allocation Amount	2017/2017 £127,560 2018/2019 £133,580

Year 6 Attainment 2018			
	Pupils Eligible for Pupil Premium at Parish	Pupils Eligible For Pupil Premium National Average	Pupils Not Eligible For Pupil Premium National Average
% Achieving 100 or above in Re, Wr, Ma			64%
Expected Outcomes in Combined (RWM)	52.4%		
Expected Outcomes in Reading	66.7%		75%
Expected Outcomes in Writing	66.7%		78%
Expected Outcomes in Mathematics	57.1%		76%
Progress in Reading	0.4		
Progress in Writing	1.6		
Progress in Mathematics	-0.7		

Review of Expenditure for 2017 - 2018

YEAR GROUP	Barriers to Educational Achievement Faced by Eligible Pupils	Item/Project Designed To Address These Barriers	Description of Activity and The Reasons for This Approach	Cost	What is the Expected Impact/Desired Outcome on Eligible and Other Pupils and How Will This Be Measured?	Staff Lead	Impact Review
5/6	Maths and literacy skills	Booster Sessions	10 x 30mins Literacy and Maths Booster sessions at all levels	£3000	Gap closes in reading, writing and maths for disadvantaged	Year 6	
	Mindset and attitude to learning	Mentor	Additional TA support	£1000	Attendance increases to closer to 96% target	Year 6	
	Financial barriers for attendance on residential trips	Y6 Residential Trip	Funding places for disadvantaged pupils	£3000	All disadvantaged pupils take part in residential trip	RC	
	Confidence and ability in maths	Small group work	Intervention group on 2 mornings per week	£10000	Attainment in maths for disadvantaged is raised	MP	
3/4	Reading abilities and access to high quality texts	Reading abilities and access to high quality texts	2 x TA support, one per year group one day a week. 1-1 reading and small discussion groups.	£22,000	Gap closes in Reading for disadvantaged	CS CG	
	Low self esteem and confidence	Gardening Club and Forest School Club	Small group working with TA to boost confidence and communication skills	£2000	Attendance increases to closer to 96% target	JS/JM CS	
1/2	Closing Phonics and Reading attainment gap	Pippin	Small group tuition to target specific needs	£19,000	Gap closes in reading for disadvantaged. Disadvantaged attainment in phonics is at least in line with national	SS SB FP	
	Closing maths attainment gap	Elite Maths	Small group tuition by TA to focus on identified needs	£2000	Gap closes in Maths for disadvantaged	SP FP	
	Maths and literacy skills	Booster Sessions	10 x 30mins Literacy and Maths Booster sessions at all levels	£2000	Gap closes in reading, writing and maths for disadvantaged	Year 2	
	Reading abilities and access to high quality texts	Reading abilities and access to high quality texts	1 x TA support, one per year group one day a week. 1-1 reading and small discussion groups.	£11,000	Gap closes in reading for disadvantaged	BD FP	

EYFS	Social and communication needs, SALT, basic needs	Narrative Club	TA 1-1 and small group interventions	£2000	Attainment gap at EYFS for disadvantaged closes	GG MB	
Whole School	Rise in DV and emotional needs	Bromley Wellcare	Support group for parents and children	£1500	Pupils are engaged and focussed in class leading to improved outcomes	DH	
	Parenting skills	Side by Side	Training course for parents and children	£3000	Attendance increases to closer to 96% target. Improved outcomes	DH	
	Mental health issues	Counselling service	1-1 Counselling	£5000	Pupils are engaged and focussed in class leading to improved outcomes	TK	
	Family needs	Family Worker	Access to family worker, social skills groups for children, listening ear service for children	£10,000	Pupils are engaged and focussed in class leading to improved outcomes. Attendance increases to closer to 96% target.	DH	
	EAL and SALT needs	SALT specialist	Additional staffing to target needs 1-1 support (SALT specialist and TA)	£22,000	Attainment gap for SALT/EAL disadvantaged closes	TK	
	Lack of basic equipment and uniform	Uniform provision	Provide free uniform to raise self esteem	£250	Pupils are engaged and focussed in class leading to improved outcomes	RC	
	Unable to access extra curricular clubs/music lessons	Music Lessons Sports clubs	Funded places	£3000	Increased enjoyment and wellbeing leading to improved outcomes.	RC	
	Limited access to breakfast, and healthy food	Y6 SATs breakfast club Breakfast and After School Club Milk	Provide subsidised/free places for disadvantaged pupils to ensure all receive an adequate diet and care.	£6000	Increased enjoyment and focus leading to improved outcomes	RC	
	Total			£127,750			

Planned Expenditure for 2018 - 2019

YEAR GROUP	Barriers to Educational Achievement Faced by Eligible Pupils	Item/Project Designed To Address These Barriers	Description of Activity and The Reasons for This Approach	Cost	What is the Expected Impact/Desired Outcome on Eligible and Other Pupils and How Will This Be Measured?	Staff Lead	Impact Review
5/6	Maths and literacy skills	Classroom support/small group work	Appointment of additional TA/Teacher to support children reaching expected standard	£6000	Attainment in maths for disadvantaged is raised, particularly boys at expected standard. Gap closes for all pupils in literacy.	RC MP	
	Maths and literacy skills	Booster Sessions	10 x 30mins Literacy and Maths Booster sessions at all levels	£2000	Gap closes in reading, writing and maths for disadvantaged	Year 6	
	Mindset and attitude to learning	Mentor	Additional TA support	£1000	Attendance increases to closer to 96% target	Year 6	
	Financial barriers for attendance on residential trips	Y6 Residential Trip	Funding places for disadvantaged pupils	£1500	All disadvantaged pupils take part in PGL residential trip to build self-esteem and confidence.	RC	
	Confidence and ability in maths	Small group work	Intervention group on 2 mornings per week	£10000	Attainment in maths for disadvantaged is raised, particularly girls at higher standard.	MP	
3/4	Closing Phonics and Reading attainment gap	Pippin	Small group tuition to target specific needs for children in Y3 who didn't pass phonics retake.	£2000	Gap closes in reading for disadvantaged. Disadvantaged attainment in phonics is at least in line with national	Year 3	
	Reading abilities and access to high quality texts	Reading abilities and access to high quality texts	2 x TA support, one per year group one day a week. 1-1 reading and small discussion groups.	£22,000	Gap closes in Reading for disadvantaged	PH LH CG/MP	
	Low self esteem and confidence	Gardening Club and Forest School Club	Small group working with TA to boost confidence and communication skills	£2000	Attendance increases to closer to 96% target	JS/JM/TK	
1/2	Closing Phonics and Reading attainment gap	Pippin	Small group tuition to target specific needs	£19,000	Gap closes in reading for disadvantaged. Disadvantaged attainment in phonics is at least in line with national	Year 1 Year 2	
	Closing maths	Elite Maths	Small group tuition by TA	£2000	Gap closes in Maths for	CG	

	attainment gap		to focus on identified needs		disadvantaged		
	Maths and literacy skills	Booster Sessions	10 x 30mins Literacy and Maths Booster sessions at all levels	£2000	Gap closes in reading, writing and maths for disadvantaged	Year 2	
	Reading abilities and access to high quality texts	Reading abilities and access to high quality texts	1 x TA support, one per year group one day a week. 1-1 reading and small discussion groups.	£11,000	Gap closes in reading for disadvantaged	BD CG	
EYFS	Social and communication needs, SALT, basic needs	Narrative Club	TA 1-1 and small group interventions	£11,000	Attainment gap at EYFS for disadvantaged closes	GG MB	
Whole School	Financial and education needs	Pupil premium Champion	Tracking progress, engagement with families	£3000	Attainment gap closes. Attendance increases.	IM	
	Rise in DV and emotional needs	Bromley Wellcare	Support group for parents and children	£1500	Pupils are engaged and focussed in class leading to improved outcomes	DH	
	Parenting skills	Side by Side	Training course for parents and children	£1500	Attendance increases to closer to 96% target. Improved outcomes	DH	
	Mental health issues	Counselling service	1-1 Counselling	£7000	Pupils are engaged and focussed in class leading to improved outcomes	TK	
	Family needs	Family Worker	Access to family worker, social skills groups for children, listening ear service for children	£13,000	Pupils are engaged and focussed in class leading to improved outcomes. Attendance increases to closer to 96% target.	DH	
	EAL and SALT needs	SALT specialist	Additional staffing to target needs 1-1 support (SALT specialist and TA)	£13,000	Attainment gap for SALT/EAL disadvantaged closes	TK	
	Lack of basic equipment and uniform	Uniform provision	Provide free uniform to raise self esteem	£250	Pupils are engaged and focussed in class leading to improved outcomes	RC	
	Unable to access extra curricular clubs	Music Lessons Sports clubs	Funded places	£1500	Increased enjoyment and wellbeing leading to improved outcomes.	RC	
Limited access to breakfast, and healthy food	Y6 SATs breakfast club Breakfast/After School Club/Milk	Provide subsidised/free places to ensure pupils receive an adequate care	£2000	Increased enjoyment and focus leading to improved outcomes	RC		
	Total			£134,250			

Overall Impact of Pupil Premium Grant Spending 2017 - 2018

Progress by disadvantaged pupils has improved and shows that strategies put in place are beginning to close the gap between pupil premium and non-pupil premium pupils. (Average progress Reading 0.4, 1.6, Writing -1.6, 3.0, Maths -0.7, 1.6). Interventions, which were closely linked to gap analysis, resulted in greater progress. The use of Target Tracker to record and analyse attainment and progress has begun to ensure that class teachers are accountable for the progress of all groups of children. The appointment of a pupil premium champion has ensured that children are tracked effectively, interventions are appropriate and focussed and information is disseminated to staff. Projects which were designed to improve pupil well being, confidence and engagement had a positive affect on the pupils, however a greater need for mentoring, counselling and SALT provision is still needed. The timing of some interventions before school also hindered progress as targeted children failed to attend all sessions. Further engagement with parents/carers is needed.

Next steps:

- Embed Target Tracker to aid gap analysis and ensure all interventions work to close the gap
- Review timing of interventions to ensure targeted children are able to attend and work with parents/carers to ensure children attend.
- Increase funding for mental health, SALT and counselling projects.
- Provide targeted support for boys in Y3 - Y5 to increase progress at expected standard
- Provide targeted support for girls in Y3-Y5 to increase progress at higher standard.
- Further develop the role of the pupil premium champion providing CPD where necessary.

Evidence of Impact

- Feedback from parents and children regarding mental health and well being activities (Side by Side, Counselling, Listening Ear) is very positive and has led to increased attendance for targeted families.
- Data analysis
- Lesson observations, and drop-ins of interventions show that effective teaching was taking place and gaps in children's understanding were being addressed through questioning and data analysis. This is not yet consistent in all classes. This was further noted when doing book scrutinies as marking and feedback was not always addressing next steps.

Pupil Premium Review

Self-evaluation interim review to be completed by Friday 8th March 2019. Monitoring will take place from Monday 4th March 2019.

Self-evaluation final review to be completed by Friday 12th July 2018. Monitoring will take place from Monday 8th July 2019.

