

Pupil Premium Spend



PARISH
CE Primary School

Pupil Premium Strategy Statement Parish CE Primary School 2017-2018

Objectives for Pupil Premium Spending

Through strategic planning and a careful assessment of needs, Parish CE Primary School has identified the barriers to learning for pupils in the school eligible for pupil premium. The pupil premium allocation will be used to overcome these barriers and achieve the desired outcomes using identified success criteria.

The school has 623 pupils of which 13% are eligible for pupil premium.

- Last year 27% of year 6 pupils were eligible for PP, 76% of these attained expected outcomes in grammar, 76% in reading and 71% in mathematics. This is significantly lower than other pupils particularly in mathematics. This year the pupil premium spend will focus on improving rates of progress in writing and mathematics, raising attainment at expected outcomes in mathematics, and closing the higher attainment gap in all subjects.
- Last year 12% of year 2 pupils were eligible for PP, 67% of these attained expected outcomes in reading, 53% in writing and 60% in mathematics. This is significantly lower than other pupils in all areas. This year the pupil premium spend will focus on improving rates of progress in all subjects.
- Last year Attendance rates for pupils eligible for PP were 91% (below the target for all children of 96%). This reduces their school hours and causes them to fall behind on. This year the objective will be to increase attendance.
- In 2017/2018 of pupils eligible for PP find it difficult to learn well because they have behavioural or emotional needs. The school will provide additional pastoral and emotional support to help them to develop positive learning behaviours and engage fully in school life.

Number of Pupils on Roll	623
Number of Pupils on Roll eligible for Pupil Premium	82
Pupil Premium Grant Allocation Amount	2016/2017 £128,550 2017/2018 £127,560

Year 6 Attainment 2016			
	Pupils Eligible for Pupil Premium at Parish	Pupils Eligible For Pupil Premium National Average	Pupils Not Eligible For Pupil Premium National Average
% achieving 100 or above in Re, Wr, Ma	65%	67%	61%
Expected Outcomes in Combined (RWM)	65%	67%	61%
Expected Outcomes in Reading	76%	77%	72%
Expected Outcomes in Writing	76%	81%	76%
Expected Outcomes in Mathematics	71%	80%	75%
Progress in Reading	-0.72		+0.33
Progress in Writing	-2.04		+0.18
Progress in Mathematics	-1.55		+0.28

Review Of The Pupil Premium Allocation Spending 2016/2017							
YEAR GROUP	Barriers to Educational Achievement Faced by Eligible Pupils	Item/Project Designed To Address These Barriers	Description of Activity and The Reasons for This Approach	Cost	What is the Expected Impact/Desired Outcome on Eligible and Other Pupils and How Will This Be Measured?	Staff Lead	Impact Review
5/6	Maths and literacy skills	Booster Sessions	10 x 30mins Literacy and Maths Booster sessions at all levels	£2000	Gap closes in reading, writing and maths for disadvantaged	Year 6	
	Financial barriers for attendance on residential trips	Y6 Residential Trip	Funding places for disadvantaged pupils	£3000	All disadvantaged pupils take part in residential trip	RC	
	Confidence and ability in maths	Small group work	Intervention group on 2 mornings per week	£10000	Attainment in maths for disadvantaged is raised	ES	
	Maths and literacy basic skills	Additional Y6 teacher	Additional teacher to provide class support	£11,000	Gap closes in reading, writing and maths for disadvantaged	VP	
3/4	Basic skills and gaps in understanding	Additional HLTA	3 days per week	£10,000	Gap closes in reading, writing and maths for disadvantaged	MM	
	Reading abilities and access to high quality texts	Reading abilities and access to high quality texts	1 x TA support, one per year group one day a week. 1-1 reading and small discussion groups.	£11,000	Gap closes in Reading for disadvantaged	CS	
	Low self esteem and confidence	Gardening Club and Forest School Club	Small group working with TA to boost confidence and communication skills	£2000	Attendance increases	JS/JM CS	
1/2	Closing Phonics and Reading attainment gap	Pippin	Small group tuition to target specific needs	£18,000	Gap closes in reading for disadvantaged. Disadvantaged attainment in phonics is at least in line with national	SS IM FP	
	Closing maths attainment gap	Elite Maths	Small group tuition by TA to focus on identified needs	£2000	Gap closes in Maths for disadvantaged	SP FP	
	Maths and literacy skills	Booster Sessions	10 x 30mins Literacy and Maths Booster sessions at all levels	£2000	Gap closes in reading, writing and maths for disadvantaged	Year 2	

EYFS	Lack of basic literacy skills on entry to school	Young Readers	Training course to improve skills of teachers to provide early intervention	£300	Gap closes in reading for disadvantaged	GG	
	Social and communication needs, SALT, basic needs	Narrative Club	TA 1-1 and small group interventions	£2000	Attainment gap at EYFS for disadvantaged closes	GG MB	
Whole School	Parenting skills	Side by Side	Training course for parents and children	£3000	Attendance increases. Improved outcomes	DH	
	Mental health issues	Counselling service	1-1 Counselling	£5000	Pupils are engaged and focussed in class leading to improved outcomes	TK	
	Family needs	Family Worker	Access to family worker, social skills groups for children, listening ear service for children	£10,000	Pupils are engaged and focussed in class leading to improved outcomes. Attendance increases..	DH	
	EAL and SALT needs	SALT specialist	Additional staffing to target needs 1-1 support (SALT specialist and TA)	£18,000	Attainment gap for SALT/EAL disadvantaged closes	TK	
	Lack of basic equipment and uniform	Uniform provision	Provide free uniform to raise self esteem	£250	Pupils are engaged and focussed in class leading to improved outcomes	RC	
	Unable to access extra curricular clubs/music lessons	Music Lessons Sports clubs	Funded places	£3000	Increased enjoyment and wellbeing leading to improved outcomes.	RC	
	Limited access to breakfast, and healthy food	Y6 SATs breakfast club Breakfast and After School Club set up and run by school Milk	Provide subsidised/free places for disadvantaged pupils to ensure all receive an adequate diet and care.	£14000	Increased enjoyment and focus leading to improved outcomes	RC	
	Lack of self esteem and confidence	Forest School Training	Train an additional TA to provide Forest School sessions for disadvantaged	£1500	Attendance increases. Improved communication skills and engagement of pupils	JS	
	Maths skills	Numeracy Training	Training course to improve skills of teachers to provide early intervention	£300	Gap closes in maths for disadvantaged	MP	
	Total			£128,350			

Planned Expenditure for 2017 - 2018

YEAR GROUP	Barriers to Educational Achievement Faced by Eligible Pupils	Item/Project Designed To Address These Barriers	Description of Activity and The Reasons for This Approach	Cost	What is the Expected Impact/Desired Outcome on Eligible and Other Pupils and How Will This Be Measured?	Staff Lead	Impact Review
5/6	Maths and literacy skills	Booster Sessions	10 x 30mins Literacy and Maths Booster sessions at all levels	£3000	Gap closes in reading, writing and maths for disadvantaged	Year 6	
	Mindset and attitude to learning	Mentor	Additional TA support	£1000	Attendance increases to closer to 96% target	Year 6	
	Financial barriers for attendance on residential trips	Y6 Residential Trip	Funding places for disadvantaged pupils	£3000	All disadvantaged pupils take part in residential trip	RC	
	Confidence and ability in maths	Small group work	Intervention group on 2 mornings per week	£10000	Attainment in maths for disadvantaged is raised	MP	
3/4	Reading abilities and access to high quality texts	Reading abilities and access to high quality texts	2 x TA support, one per year group one day a week. 1-1 reading and small discussion groups.	£22,000	Gap closes in Reading for disadvantaged	CS CG	
	Low self esteem and confidence	Gardening Club and Forest School Club	Small group working with TA to boost confidence and communication skills	£2000	Attendance increases to closer to 96% target	JS/JM CS	
1/2	Closing Phonics and Reading attainment gap	Pippin	Small group tuition to target specific needs	£19,000	Gap closes in reading for disadvantaged. Disadvantaged attainment in phonics is at least in line with national	SS SB FP	
	Closing maths attainment gap	Elite Maths	Small group tuition by TA to focus on identified needs	£2000	Gap closes in Maths for disadvantaged	SP FP	
	Maths and literacy skills	Booster Sessions	10 x 30mins Literacy and Maths Booster sessions at all levels	£2000	Gap closes in reading, writing and maths for disadvantaged	Year 2	
	Reading abilities and access to high quality texts	Reading abilities and access to high quality texts	1 x TA support, one per year group one day a week. 1-1 reading and small discussion groups.	£11,000	Gap closes in reading for disadvantaged	BD FP	

EYFS	Social and communication needs, SALT, basic needs	Narrative Club	TA 1-1 and small group interventions	£2000	Attainment gap at EYFS for disadvantaged closes	GG MB	
Whole School	Rise in DV and emotional needs	Bromley Wellcare	Support group for parents and children	£1500	Pupils are engaged and focussed in class leading to improved outcomes	DH	
	Parenting skills	Side by Side	Training course for parents and children	£3000	Attendance increases to closer to 96% target. Improved outcomes	DH	
	Mental health issues	Counselling service	1-1 Counselling	£5000	Pupils are engaged and focussed in class leading to improved outcomes	TK	
	Family needs	Family Worker	Access to family worker, social skills groups for children, listening ear service for children	£10,000	Pupils are engaged and focussed in class leading to improved outcomes. Attendance increases to closer to 96% target.	DH	
	EAL and SALT needs	SALT specialist	Additional staffing to target needs 1-1 support (SALT specialist and TA)	£22,000	Attainment gap for SALT/EAL disadvantaged closes	TK	
	Lack of basic equipment and uniform	Uniform provision	Provide free uniform to raise self esteem	£250	Pupils are engaged and focussed in class leading to improved outcomes	RC	
	Unable to access extra curricular clubs/music lessons	Music Lessons Sports clubs	Funded places	£3000	Increased enjoyment and wellbeing leading to improved outcomes.	RC	
	Limited access to breakfast, and healthy food	Y6 SATs breakfast club Breakfast and After School Club Milk	Provide subsidised/free places for disadvantaged pupils to ensure all receive an adequate diet and care.	£6000	Increased enjoyment and focus leading to improved outcomes	RC	
	Total			£127,750			

Overall Impact of Pupil Premium Grant Spending 2016 - 2017

Progress by disadvantaged pupils was variable and was low in comparison to children not eligible for pupil premium. (Average progress Reading -0.73, 0.52 Writing -2.04, -0.46 Maths 0.68, -1.55). Interventions, which were closely linked to gap analysis, resulted in greater progress. The timing of some interventions also hindered progress as targeted children failed to attend all sessions. Projects which were designed to improve pupil well being, confidence and engagement had a positive affect on the pupils, however a greater need for mentoring, counselling and SALT provision was identified. Data analysis showed that disadvantaged pupils make less progress in lower key stage 2.

Next steps:

- Use Target Tracker to aid gap analysis and ensure all interventions work to close the gap
- Review timing of interventions to ensure targeted children are able to attend
- Provide early intervention for families to improve attendance of disadvantaged pupils
- Increase funding for mental health, SALT and counselling projects.
- Provide targeted support in Y3 and Y4 to increase progress.

Evidence of Impact

- Feedback from parents and children regarding mental health and well being activities (Side by Side, Counselling, Listening Ear) is very positive and has led to increased attendance for targeted families.
- Data analysis
- Lesson observations, and drop-ins of interventions show that effective teaching was taking place but gaps in children's understanding were not always being addressed through questioning and data analysis. This was further noted when doing book scrutinies as marking was not addressing next steps.

Pupil Premium Review

Self-evaluation interim review to be completed by Friday 2nd March 2018. Monitoring will take place from Monday 5th March 2017.

Self-evaluation final review to be completed by Monday 9th July 2018. Monitoring will take place from Tuesday 10th July 2018.