



PARISH
CE Primary School

Sports' Premium

Action Plan and Budget Tracking

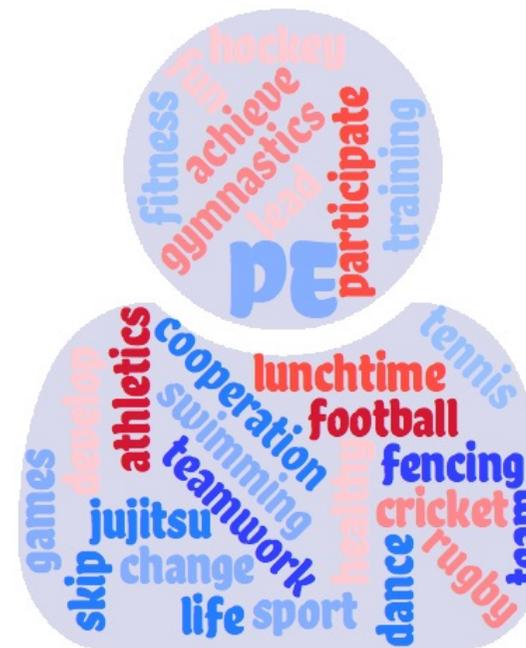
April 2018

Key achievements to date:

1. PE specialist that provides a range of activities both in curriculum and extra curricular activities
2. The school has a silver games mark
3. The school do very well competitively, especially for children in KS2 with x-country and athletics

Areas for further improvement and baseline evidence of need:

1. To increase the range of sports and activities available to all children
2. To create a legacy by upskilling staff to provide high-quality teaching and coaching across a range of sports
3. To increase the number of opportunities for children to compete in inter-school competitions, across all age groups



Academic Year: 2017/18	Total fund allocated: £	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For pupils to have an increased understanding of the benefits a healthy lifestyle, including regular exercise can bring.	<ol style="list-style-type: none"> 1. To encourage ALL children to participate in regular extra-curricular PE & sport 2. Provide specialist teaching in PE and sport 3. Increase the range of sports clubs offered 4. Increase engagement of EYFS and KS1 children in extra-curricular sport 	£5,500	Impact: Increased participation from all Improved outcome in PE and across the curriculum Work towards attaining a gold School Games Mark To improve attendance rates for all pupils Evidence: registers, school games mark	Pupils' overall fitness levels will be increased Pupils' understanding of healthy lifestyles will be increased and will impact on resilience and well-being

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE, sport and healthy lifestyles throughout the school	<ol style="list-style-type: none"> 1. Plan and resource annual health/sport week 2. Apply for and earn the Gold School Games mark 3. Engage children in PE leadership 4. Purchase new equipment that supports these initiatives 	£3,500	<p>Impact Inspire all pupils to lead active lifestyles and enjoy sports</p> <p>Develop an understanding for all pupils of what it takes to become an athlete or sportsperson</p> <p>Give children skills for life that they can use across a range of physical activities and sports</p> <p>Evidence Observations, attainment and progress of pupils, engagement surveys/registers</p>	Pupils' enjoyment of PE and sport will be higher and sustained, so that they have a positive mindset when it comes to participating in PE and sport in the future

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create a legacy for teaching PE and sport that doesn't rely on any one member of staff	<ol style="list-style-type: none"> 1. Carry out skills audits and provide CPD to fill gaps 2. Employ specialist teachers/coaches to support/team teach with all members of staff 3. Provide advice and support, as well as other resources for best practice in PE & sport 	£3,000	<p>Impact All classes and pupils are receiving a broad and balanced curriculum in PE and sport, that gives them the requisite skills to participate competently across the range of activities.</p> <p>Evidence Staff surveys to gauge confidence and competency</p>	The overall quality of PE and sport is high, and is not reliant on any one person to deliver all

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To significantly add to the range of extra-curricular and curricular opportunities ALL children have access to</p>	<ol style="list-style-type: none"> 1. Add extra-curricular sports that have never before been offered 2. Bring in coaches/experts from these sports to provide specialist teaching/CPD 3. Use pupil voice to find out what new opportunities we could offer 	£4,200	<p>Impact</p> <p>To increase the % of children regularly participating in extra-curricular sport</p> <p>Pupils will leave primary education with an increased range of skills and competencies</p> <p>Evidence</p> <p>Registers tracking participation, club links that are established</p>	<p>To ensure that enough staff are confident and competent to continue to provide these opportunities should funding not be accessible</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To significantly increase the number of matches, tournaments and festivals that the school enters, with an emphasis on targeting children that haven't had these opportunities	<ol style="list-style-type: none"> 1. Manage and maintain a register of pupil participation in competitive sport 2. Create club links to establish pathways for children with a particular interest in a sport 3. Use the school games mark and Afpe guidance to drive this 	£5,200	<p>Impact Pupils feel confident to participate in a range of sport, and both pupils and parents know how to progress with those sports through clearly established pathways and club links</p> <p>Evidence New club links made, higher participation rates at borough events</p>	School develops and sustains a culture of participating in a vast range of tournaments, festivals and matches for all pupils, including emerging sports.