

Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6.74	74.1	19.1	93.2
Understanding	12.3	74.1	13.4	87.6
Speaking	13.4	69.6	16.8	86.5
Physical development				
Moving and handling	12.3	66.2	21.3	87.6
Health and self-care	7.87	75.2	16.8	92.1
Personal, social and emotional development				
Self-confidence and self-awareness	6.74	71.9	21.3	93.2
Managing feelings and behaviour	6.74	73.0	20.2	93.2
Making relationships	5.62	75.2	19.1	94.3
Literacy				
Reading	13.4	69.6	16.8	86.5
Writing	19.1	68.5	12.3	80.9
Mathematics				
Numbers	17.9	55.0	26.9	82.0
Shape, space and measures	12.3	61.8	25.8	87.6
Understanding the World				
People and communities	8.99	73.0	17.9	91.0
The World	6.74	67.4	25.8	93.2
Technology	5.62	80.9	13.4	94.3
Expressive arts, designing and making				
Exploring using media and materials	5.62	76.4	17.9	94.3
Being imaginative	4.49	75.2	20.2	95.5
Achieved a Good Level of Development				78.6

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	8.93	75	16.0	91.0
Understanding	16.0	73.2	10.7	83.9
Speaking	17.8	71.4	10.7	82.1
Physical development				
Moving and handling	16.0	69.6	14.2	83.9
Health and self-care	10.7	78.5	10.7	89.2
Personal, social and emotional development				
Self-confidence and self-awareness	8.93	78.5	12.5	91.0
Managing feelings and behaviour	8.93	75	16.0	91.0
Making relationships	7.14	78.5	14.2	92.8
Literacy				
Reading	17.8	62.5	19.6	82.1
Writing	23.2	64.2	12.5	76.7
Mathematics				
Numbers	21.4	46.4	32.1	78.5
Shape, space and measures	14.2	53.5	32.1	85.7
Understanding the World				
People and communities	10.7	75	14.2	89.2
The World	8.93	62.5	28.5	91.0
Technology	7.14	80.3	12.5	92.8
Expressive arts, designing and making				
Exploring using media and materials	5.36	85.7	8.93	94.6
Being imaginative	5.36	82.1	12.5	94.6
Achieved a Good Level of Development				73.2

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	3.03	72.7	24.2	96.9
Understanding	6.06	75.7	18.1	93.9
Speaking	6.06	66.6	27.2	93.9
Physical development				
Moving and handling	6.06	60.6	33.3	93.9
Health and self-care	3.03	69.7	27.2	96.9
Personal, social and emotional development				
Self-confidence and self-awareness	3.03	60.6	36.3	96.9
Managing feelings and behaviour	3.03	69.7	27.2	96.9
Making relationships	3.03	69.7	27.2	96.9
Literacy				
Reading	6.06	81.8	12.1	93.9
Writing	12.1	75.7	12.1	87.8
Mathematics				
Numbers	12.1	69.7	18.1	87.8
Shape, space and measures	9.09	75.7	15.1	90.9
Understanding the World				
People and communities	6.06	69.7	24.2	93.9
The World	3.03	75.7	21.2	96.9
Technology	3.03	81.8	15.1	96.9
Expressive arts, designing and making				
Exploring using media and materials	6.06	60.6	33.3	93.9
Being imaginative	3.03	63.6	33.3	96.9
Achieved a Good Level of Development				87.8

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.