

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	20	47	33	80
Understanding	20	46	34	80
Speaking	15	53	32	85
Physical development				
Moving and handling	7	66	28	93
Health and self-care	10	68	22	90
Personal, social and emotional development				
Self-confidence and self-awareness	7	60	33	93
Managing feelings and behaviour	13	61	26	87
Making relationships	5	72	23	95
Literacy				
Reading	13	69	18	87
Writing	26	60	14	74
Mathematics				
Numbers	20	54	26	80
Shape, space and measures	10	62	28	90
Understanding the World				
People and communities	8	60	32	92
The World	7	56	37	93
Technology	3	68	29	97
Expressive arts, designing and making				
Exploring using media and materials	2	62	36	98
Being imaginative	2	61	37	98

Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- Percentages may not add up to 100 due to rounding.
- The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	26	55	18	74
Understanding	26	53	21	74
Speaking	18	61	21	82
Physical development				
Moving and handling	8	66	26	92
Health and self-care	11	71	18	89
Personal, social and emotional development				
Self-confidence and self-awareness	8	68	24	92
Managing feelings and behaviour	18	66	16	82
Making relationships	5	76	18	95
Literacy				
Reading	13	71	16	87
Writing	29	66	5	71
Mathematics				
Numbers	21	47	32	79
Shape, space and measures	13	50	37	87
Understanding the World				
People and communities	11	66	24	89
The World	8	55	37	92
Technology	5	66	29	95
Expressive arts, designing and making				
Exploring using media and materials	5	76	18	95
Being imaginative	5	58	37	95

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	14	41	45	86
Understanding	14	41	45	86
Speaking	12	47	41	88
Physical development				
Moving and handling	6	65	29	94
Health and self-care	10	65	24	90
Personal, social and emotional development				
Self-confidence and self-awareness	6	53	41	94
Managing feelings and behaviour	8	57	35	92
Making relationships	4	69	27	96
Literacy				
Reading	12	67	20	88
Writing	24	55	20	76
Mathematics				
Numbers	18	59	22	82
Shape, space and measures	8	71	20	92
Understanding the World				
People and communities	6	55	39	94
The World	6	57	37	94
Technology	2	69	29	98
Expressive arts, designing and making				
Exploring using media and materials	0	51	49	100
Being imaginative	0	63	37	100

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.