



Parish CE Primary School

Coronavirus (COVID-19): catch-up funding plan

Catch-up plan

Academic year:	2021-2022						
Total number of pupils on roll:	610						
Total catch-up budget:	£48760	First installment:	£12400	Second installment:	£16050	Third installment:	£20310
Date of review:	April 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Gap analysis	<ul style="list-style-type: none"> • Effective diagnostic assessment to diagnose the impact of COVID-19 on pupils • Mapped out curriculum which shows curriculum coverage, gaps to be revisited and gaps not yet covered • High quality teaching for all with explicit teaching, scaffolding, cognitive and metacognitive strategies, flexible grouping 	<ul style="list-style-type: none"> • Differentiate between learning that has been forgotten and material that hasn't been learnt properly • Curriculum coverage, teaching and learning meets the needs of all pupils to ensure they remain on track for end of year expectations • 2021-2022 curriculum overviews plan to continue to address gaps and build on prior learning 	£600	AHTS Maths lead Literacy Lead	Release time for leads to work with staff, carry out analysis and provide CPD
Revisiting vocab, basics and longer on key areas	<ul style="list-style-type: none"> • Vocabulary is explicit and word meanings are taught • Prior knowledge is assessed to ensure gaps are revisited and covered • High quality teaching for all with explicit teaching, scaffolding, cognitive and metacognitive strategies, flexible grouping 	<ul style="list-style-type: none"> • Curriculum coverage, teaching and learning meets the needs of all pupils to ensure they remain on track for end of year expectations • Greater understanding of next steps and word awareness 	£330	Class teachers LSS S&L provision CS	Release time for leads to work with staff, carry out analysis and provide CPD Word awareness project
P4C/PSHEC	<ul style="list-style-type: none"> • Daily sessions for talk, reflection, social interaction and discussion • Safe forum to share concerns and develop effective communication strategies 	<ul style="list-style-type: none"> • Smooth transition back to school with ability to rebuild social connections, interact with peers and reflect on lockdown experiences 	£330	LW MF Class teachers	
Total spend:			£1260		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Counselling	<ul style="list-style-type: none"> Positive wellbeing and mental health needs addressed for pupils and staff Listening ear for sharing concerns and worries Early intervention and coping strategies 	<ul style="list-style-type: none"> Pupils able to focus on their learning and make expected progress Positive attitudes, with resilience, high self-esteem and adaptability 	£2000	SENDCo Family Worker AHTS	Top up to what is already in the budget. Build on work with Bromley Wellcare and Bromley Y/Trailblazers
S&L	<ul style="list-style-type: none"> Early assessment to support S&L needs 1-1 interventions with follow up class session by LSS Resource sharing with parents to support child and provide ideas for home communication 	<ul style="list-style-type: none"> S&L does not become a barrier to learning Resource sharing enables better communication strategies in the home e.g. limiting screen time S&L strategies become part of classroom teaching and pedagogy 	£2000	TK MB JH	Top up to what is already in the budget CPD for staff Resource bank on shared drive and website
Small group interventions, pre teaching, 1-1 catch up.	<ul style="list-style-type: none"> High quality teaching for all with explicit teaching, scaffolding, cognitive and metacognitive strategies, flexible grouping 	<ul style="list-style-type: none"> Targeted support based on gap analysis and classroom teaching ensures all pupils remain on track with progress. 	£41,000	RC AHTS	
Total spend:			£45,000		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Remote learning	<ul style="list-style-type: none"> Hybrid learning with remote learning resources aligned to classroom curriculum on website Continuous learning provision for both in and out of school 	<ul style="list-style-type: none"> Flexible approach for learning for children or staff who are absent. Virtual TA Minimal disruption to learning in case of lockdown, absence, school closure 	£2000	Digital strategy team RC	CPD for staff Time to update website and ensure infrastructure supports ideas Full deployment of Microsoft Teams
Parental Communication	<ul style="list-style-type: none"> Greater understanding and knowledge of core curriculum in all subjects Next steps in learning Reports which are meaningful and accessible 	<ul style="list-style-type: none"> Information shared with parents is relevant, useful and timely Parents are able to support their children with next steps. Home learning links directly to classroom learning and addresses gaps 	£500	RC SIP Focus group reporting to parents Curriculum lead	Review website curriculum content Review yearly timetable for reporting to parents - how, why, when Parent forum involvement
Community Hub	<ul style="list-style-type: none"> Increased engagement with families Provide training and support for families and wider community Resource hub for using IT equipment, accessing workshops, coffee mornings Foodbank and preloved uniform 	<ul style="list-style-type: none"> Greater support for EAL families. Wrap around care for families ensuring pupils remain connected to the school Two-way partnerships between school and home 	£0	MP RC	£5000 grant received from Clarion Housing
Total spend:			£2500		

Summary report

What is the overall impact of spending?	
How will changes be communicated to parents and stakeholders?	
Final comments	
Final spend:	£

Resources/References

<https://educationendowmentfoundation.org.uk/covid-19-resources/>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/a-schools-guide-to-implementation/>

<https://researchschool.org.uk>

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/using-digital-technology-to-improve-learning/>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/social-and-emotional-learning/>

<https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/The EEF guide to supporting school planning - A tiered approach to 2021.pdf>

<https://www.annafreud.org/schools-and-colleges/resources/mentally-healthy-schools/>

<https://www.mind.org.uk/information-support/for-children-and-young-people/coronavirus/>