



## Explanations

### EYFS

The Department for Education (DfE) has a 'good level of development' (GLD) performance measure for pupils in the Early Years Foundation Stage (EYFS). Children will be defined as having achieved a GLD if they achieve at least the expected level in:

- The early learning goals (ELGs) in the 3 prime areas of learning (communication and language; physical development; and personal, social and emotional development); and
- The ELGs in the specific areas of mathematics and literacy.

### Phonics

The phonics screening check is a short, simple assessment to make sure that all pupils have learned phonic decoding to an appropriate standard by the age of 6.

### Teacher Assessment

Teacher assessment (TA) judgements in Reading, Writing, Mathematics and Science are reported at the end of KS1 and in Writing and Science at the end of KS2. TA is based on a broad range of evidence from across the curriculum and knowledge of how a pupil has performed over time.

## Statutory Assessment Results

### Headline figures and comparisons with previous years

		Parish 2016	Parish 2017	Parish 2018	Parish 2019			
EYFS	ELGs	74%-98%	81%-96%	76%-97%	81%-98%			
	ELG Reading	88%	87%	82%	81%			
	ELG Writing	74%	81%	76%	82%			
	ELG Number	81%	82%	83%	89%			
	GLD	69%	79%	76%	81%			
KS1	Reading expected	72%	80%	78%	83%			
	Reading greater depth	18%	38%	34%	32%			
	Writing expected	39%	76%	70%	81%			
	Writing greater depth	11%	26%	23%	21%			
	Maths expected	80%	81%	77%	84%			
	Maths greater depth	24%	32%	32%	33%			
Phonics	Y1	78%	88%	99%	94%			
	Y2	68%	65%	88%	100%			
KS2			TA	Test	TA	Test	TA	Test
	Reading 100+	68%	83%	77%	82%	80%		81%
	Reading 110+	19%		28%		36%		35%
	Writing expected	76%	80%		85%		85%	
	Writing greater depth	16%	17%		37%		43%	
	Maths 100+	66%	83%	80%	84%	84%		81%
	Maths 110+	15%		31%		29%		43%
	SPAG 100+	69%		81%		79%		82%
	SPAG 110+			39%		36%		46%
	RWM combined	55%		69%		74%		68% (30%)

KS2 average scaled scores:		Progress scores:	
Reading	106	Reading	1.2
SPAG	108	Writing	2.9
Maths	107	Maths	1.9

### KS2 scaled scores

Each child is given a scaled score as a number based on the number of marks he/she receives in a test. Children may achieve a score of:

- Below 100, meaning they have not achieved the 'expected standard'
- 100, meaning that they have reached the 'expected standard'
- Above 110, meaning that they have exceeded the 'expected standard'

*Success isn't just about what you accomplish in your life, it's what you inspire others to do.*