

Aquinas Academy Council – Agenda Calendar

Meeting Date	Term one	Term Two	Term Three
Regular Business	<ul style="list-style-type: none"> • Confirm AAC membership and chair • Sign code of conduct • Declare conflicts • Confirm note of meeting and action points 	<ul style="list-style-type: none"> • Declare conflicts • Confirm note of meeting and action points 	<ul style="list-style-type: none"> • Declare conflicts • Confirm note of the meeting and action points
Information to Consider	<ul style="list-style-type: none"> • Consider Initial analysis of public examination results against targets and national and local data • Analysis of position for non-public examination groups • Consider Academy and Trust Improvement/Development plans • <i>Consider Budget against outturn and advise</i> 	<ul style="list-style-type: none"> • Mid year progress towards meeting targets • SEN provisions and the use of pupil premium. • <i>Consider Budget against outturn and advise</i> 	<ul style="list-style-type: none"> • End year progress and achievement • Review of strategy and if it supports the achievement of the vision • Consider SEF and areas of improvement for the next SIP • Suggest targets for following year(s) • Academy budget for next financial year • <i>Consider budget against outturn</i>
Review	<ul style="list-style-type: none"> • Consider areas of improvement for pupil outcomes and advise on action to be taken. • Comment on the Academy Improvement Plan and advise on changes to assist priority outcome. 	<ul style="list-style-type: none"> • Consider areas of improvement for midyear and advise on action to be taken. 	<ul style="list-style-type: none"> • Consider data and whether school has achieved its priorities • Advise given school educational priorities and funding levels. • Consider improved income generation and savings. • AAC members to review monitoring arrangements and their effectiveness and to begin thinking

			about strategy for the following year
Community Links	<ul style="list-style-type: none"> • Agree on School Visit Protocol • Determine how the AAC will interface with the school community and agree plan for the year • Report on community engagement 	<ul style="list-style-type: none"> • AAC members to report on visits • Report on community engagement 	<ul style="list-style-type: none"> • AAC members to report on monitoring visits • Review community engagement and effectiveness
Building Knowledge	Gain an understanding of: <ul style="list-style-type: none"> • Key priorities for the school. • student objectives and performance targets for the year. • how progress will be measured. 	Gain an understanding of: <ul style="list-style-type: none"> • the financial concerns. • funding. • School expansion • SEF 	Gain an understanding of: <ul style="list-style-type: none"> • outcome and progress measures • Interventions that can be put in place to improve academically • SEF
Training	Use of the NGA and Modem Governor	Use of the NGA and Modem Governor	Use of the NGA and Modem Governor

Notes

1. Items in italics may not be brought to the AAC if the headteacher determines that it has been reviewed sufficiently with the Trust's finance team and advice has been obtained from a member of the AAC.